



IN THIS ISSUE...

 PG. 2

Grade Level News

 PG. 6

Improving Your Password Security

 PG. 12

Title I Information/Safety Updates

UPCOMING EVENTS

11/10 – Quarter 1 Report Cards Issued

11/11 – **No School**

11/14 - 11/18 – Book Fair

11/21 - 11/25 – Thanksgiving Break

11/29 – SAC/SAF Meeting 3:30 PM

FROM THE PRINCIPAL'S DESK

The month of October was very rewarding. A special thank you to Mrs. Bolona for coordinating our Hispanic Heritage Month activities, Ms. Valme for coordinating our Spirit and Red Ribbon Week activities, Mrs. Sugg for coordinating our Read for the Record activities and Mr. Godoy for coordinating our Family Math Night.

As we enter November, we will continue working towards improving student achievement in all academic areas and preparing our students for the Progress Monitoring Assessments in Grades Pre-K -5. Needless to say, we expect all of our students to reach their highest academic potential.

Finally, remember that research consistently demonstrates that children who have their parents actively involved in their education achieve more in school. You are a part of us, and we welcome the opportunity to work with you. Our Peters Elementary family is strong, and we know that you will enable us to become even stronger! Thank you for your continued support!

Sincerely,

Eric Miller

Eric Miller, Ed.D.

Principal





GRADE LEVEL NEWS



PRESCHOOL CORNER

In our Pre-K and Head Start classes we will be talking about ways to say thank you and be helpful to our friends and families. It is a great time to take a nature walk. Collect rocks, acorns, or leaves. See if your child can practice writing the item number in sand or chalk after counting. Setting the table is also a great place to work on 1:1 correspondence. For example, have your child set one napkin for each person. Then continue on with one spoon, etc. We encourage you to make simple rhymes during everyday activities. For example: spoon-moon and rock-sock. We appreciate all you do to support our programs!



KINDERGARTEN

Kindergarten this month is just learning about characters in stories. We are learning how to compare animals from our stories to animals in real life. We are continuing to learn grade level sight words. We are beginning to use our knowledge of sounds to sound out words and create rhyming words. In math, we are finishing up our unit on sorting and categorizing objects. We have learned objects can be sorted by size, shape, and color. Please make sure to check and complete the homework packet weekly to practice these skills at home. We thank you for all you do.



FIRST GRADE

First grade is proud of our students for all their hard work in the first quarter. As we start the second quarter, we will continue to work hard and learn new things!

In Language Arts/Reading, we are learning about different types of characters and analyzing what they think, say, and do in a story. Please encourage your child to read at home daily for at least 20 minutes to help them with their reading fluency.

In math, we are learning about different strategies used for subtracting to 20. Please continue to practice both addition and subtraction facts at home to help reinforce these skills.

Please remember to check your child's folder and homework journal daily. We hope everyone has a safe and wonderful Thanksgiving break!



Thanksgiving Word Search



SECOND GRADE

We are having a blast in 2nd grade. We wrapped up our unit in Social Studies on Geography and learned all about our continents and oceans. In science, we have completed our units on Weather and are starting Force and Motion. We will be doing experiments to see how objects move and how to apply force to objects. In math, we are working on adding two-digit numbers. Students are having a lot of fun learning new strategies to help them. Finally, in ELA we completed Unit 2 and are now moving on to Unit 3, where we will learn about Central Idea and details. Please continue to read nightly at home.

F	A	M	L	Y	P	I	L	G	R	O	C	K	Feast
B	E	R	E	Z	I	U	A	I	L	S	P	R	Wild Fowl
R	P	I	L	G	R	I	M	S	M	O	O	U	Pumpkin
Y	L	N	A	I	Z	E	A	P	E	A	S	T	Pilgrims
K	I	M	S	O	C	K	F	U	K	M	B	N	Native Americans
C	E	L	E	B	R	A	T	E	P	I	R	A	Mayflower
O	A	S	A	M	S	I	C	E	L	N	T		Corn
R	G	E	Z	I	A	A	O	H	L	Y	O	I	Thanksgiving
H	N	A	L	E	G	R	S	Z	W	I	D	V	Celebrate
T	I	Y	F	C	N	D	A	I	O	K	R	E	Plymouth Rock
U	V	T	M	O	O	I	S	D	F	L	A	A	Harvest
O	I	H	A	R	V	E	S	T	D	U	P	M	Family
M	G	U	Y	N	E	M	A	H	L	F	Y	E	Thursday
Y	S	R	F	U	M	T	M	A	I	Z	E	R	Ham
L	K	S	L	C	B	Y	F	N	W	I	K	I	Cornucopia
P	N	D	O	O	E	E	E	K	I	A	R	C	November
U	A	A	W	P	R	K	I	F	N	F	U	A	Turkey Pardon
M	H	Y	E	I	S	U	H	U	T	S	T	N	Maize
P	T	G	R	A	V	Y	C	L	E	Y	I	S	Chief Massasoit
													Thankful
													Gravy



THIRD GRADE

We had a Fantastic first quarter. Students did an amazing job on their Adaptive Animal Creation projects. Their imaginations were truly showcased in this project. It was so much fun listening to them describe and speak about their invented animals. In our next Unit, students will learn how to create a Decision-Making Guide. They will be learning how characters decisions play out in stories. This concept will be learned through poetry, folk tales, character analysis, and other literary text.

For math, we will continue practicing multiplication fluency and strategies for solving problems. A great way to assist your child in fluency is by asking multiplication facts throughout the day. This will help them think on the spot and use mental math to apply any strategies they have learned in class.

Fall is here! A perfect time to learn about photosynthesis and plant classification. We will be exploring the campus to identify the beautiful plants we have available to us outdoors. Peters lends itself to great exploration and conversations. We are looking forward to a very eventful 2nd quarter.



FOURTH GRADE

Fourth graders have been busy this month! Students have been working diligently on Native American projects in class for social studies. Students continue to practice their multiplication skills as they learn strategies to find the product for multi-digit numbers. Students are also learning about being good citizens. They got to meet the mayor of Plantation and vote in our student council election. As always, check your child's agenda daily for important information and thank you for your continued support!



FIFTH GRADE

Fifth grade is demonstrating their amazing writing skills! We are working on informative and opinion essays. This includes reading articles, planning our essays, writing our essays, and then editing them in 90 minutes. We have been working hard on different strategies to elaborate and learning techniques to show evidence. Ask your child what they have been writing about in class!

Please continue to practice memorizing the multiplication facts at home. They should have them committed to memory and be able to recite them quickly. Even 10 minutes a day makes a huge difference! We are getting into longer, more multistep math problems, and having this fluency with multiplication helps a great deal for success. Always remember to check Canvas and Pinnacle gradebook to monitor your child's progress. If you do not know how to check these websites online, please reach out to your child's teacher.



SPANISH



We are working on learning different cultures by incorporating Social Studies, science, writing and math standards. I am looking forward to posting some of the beautiful pictures celebrating El Día de los Muertos. Spanish Club started on October 4th, and what an amazing group of students we have. We are already in groups and starting to put together our categories for the District World Language Academic Competition, which will be held at Westchester Elementary on April 27th, and we are so happy to be back competing. Mr. Nelson (DHH interpreter, Ms. Wimbley, Ms. Settles and I are ready to cast the parts for our first Trilingual Play ‘Snow White and the 7 Dwarfs’ (Blanca Nieves y los 7 enanitos). We continue learning common phrases in Spanish and putting sentences together. I am so grateful to be part of the Peters Family and all my little Pandas. Feliz día de acción de gracias (Happy Thanksgiving).

PROMISE CLUB

We have amazing Promise Club members who are working closely with our school Counselor and Equity Liaison. We started with HELLO and using KIND words.



Improve Your Password Security – ACTION NEEDED NOW

This document explains how to better secure your BCPS password and how to set recovery options should you ever forget the password. Remember students, the safest practice is to change your password at least every school year and then, as often as needed throughout the year.

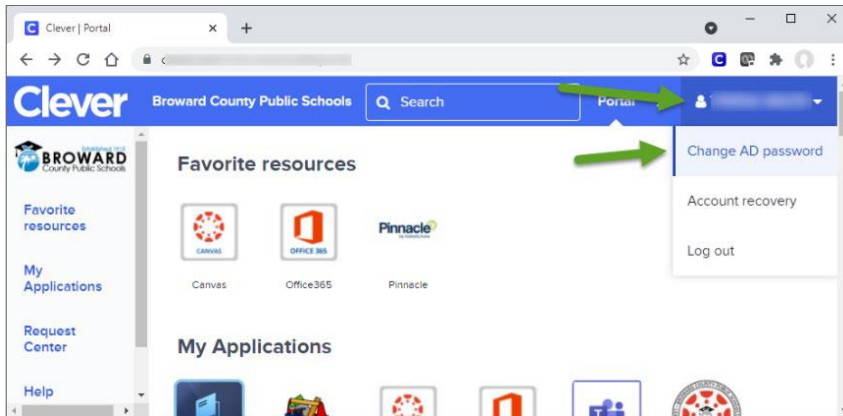
Please note that these instructions apply *anytime* you wish to change your BCPS online password. If you feel that your password may have been compromised, your password uses a piece of public information (such as your birthdate or school location number), or you have shared your password with someone other than a parent or guardian, we encourage you to change your password **now** using these instructions.

INSTRUCTIONS

Step 1: Using any computer or phone (it does not have to be a District-issued computer), log onto <https://sso.browardschools.com>

Step 2: You should see the screenshot below. This is the “Clever SSO” page. Look on the top right (by the green arrows in the picture) for your name and click it to get the **Change AD Password** dropdown. Click **Change AD Password** and in the fields provided, enter and confirm a new password that is complex (minimum 8 letters, numbers, or symbols, in either upper case or lower case). See *Screenshot 2 below* for more information on creating a password.

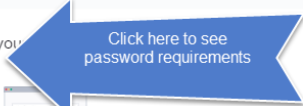
Screenshot 1 – Clever SSO Page



Screenshot 2 – Password Requirements



Set AD Password [X]

The password will need to meet your requirements. [See requirements.](#)  Click here to see password requirements

Ada Lom...

NEW PASSWORD REQUIRED [Show](#)

CONFIRM NEW PASSWORD REQUIRED [Show](#)

Cancel Set new password

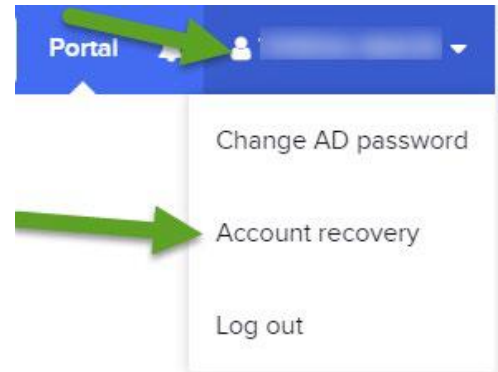
Step 3: Click the “Set new password” button to complete the process. Your BCPS online password is now changed! Whenever you access Clever SSO, or other BCPS applications, use this new password. Please see page 3 for additional notes regarding your new password.

ACCOUNT RECOVERY OPTIONS

Keep your **Account Recovery** options up to date, so you can recover your own account if you ever forget your password.

To configure/change/remove Self-Service Account Recovery option(s), follow these easy steps:

1. Log in to Clever.
2. Select your name on the top right corner
3. Select “Account Recovery” from the dropdown menu.
4. Select which of the Account recovery methods you want to setup/change/remove.



Select one or more of the following supported methods:

Set up account recovery methods [X]

Make sure you can still access Clever if you forget your password. Choose one or more recovery methods.

Use a backup email address

Use security questions

Use a text message (SMS)

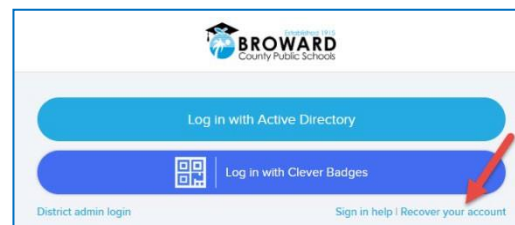
Cancel

Backup Email: Clever will send an authentication code to a back-up (Non-School Board) email address user have provided.

Security Question: Clever will prompt user to answer the security question that they set up.

Text Message: Clever will send an authentication code via text message to the cellphone number user have provided.

If you ever forget your password, click the “Recover your account” link on the SSO login page.



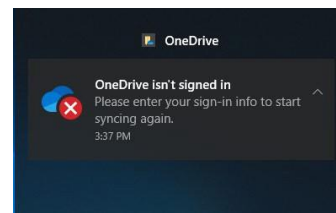
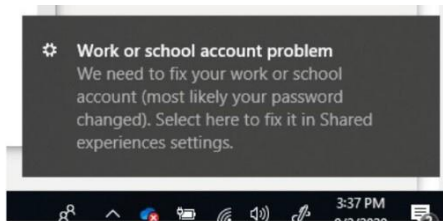


NOTES REGARDING PASSWORD CHANGES

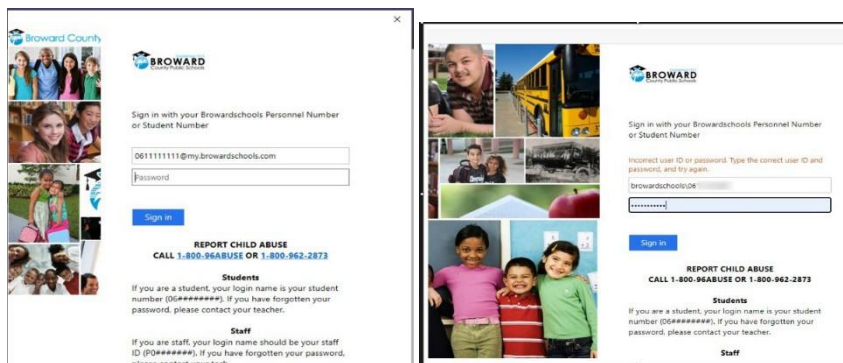
If you use a personal device, you'll use your new password from this point forward when accessing your SSO and other online resources. If you saved your password in the browser, you will need to update the saved password. See below for various messages that might appear regarding the updated password and the actions that should be taken.

If you use a school issued device —The new password created in SSO will be used from this point forward both in the initial Windows login and in your SSO and other online resources. If you saved your password in the browser, you will need to update the saved password. See below for various messages that might appear regarding the updated password and the actions that should be taken.

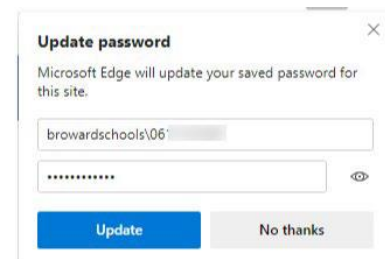
You can ignore these first two messages; we'll be fixing them in the next steps:



Enter your newly chosen password if prompted. If you saved a password, you may see an orange **"Incorrect user ID or password..."** error, that is expected, enter the new password and click sign in



In the browser, when you click on items on your SSO page, only the first time, you may have the old password stored and it will prompt you for the newly created password. If you saved the password in the browser, you may get a message to update the saved password, enter the new password and click Update.





VIRTUAL COUNSELOR PASSWORD CHANGE / RESET OVERVIEW

Step 1) After the student logs into Virtual Counselor, they will see a “CLICK HERE” link that will allow them to change their password. If the link is not there, the student may need to select an item other than Absences from the dropdown, and then go back to Absences where they will see the link to change password. See the link boxed in the screenshot below:

The screenshot shows the top navigation bar with the Broward Schools logo and 'VIRTUAL COUNSELOR' text. Below the navigation bar are two dropdown menus: 'STUDENT INFO:' with 'Absences' selected, and 'INSTRUCTIONAL/SCHOOL LINKS:' with '-- Select Item --' selected. A green callout box on the left contains the text: 'If the link doesn't show, click any other dropdown item here and then go back to Absences'. Below the dropdowns, the user is welcomed and their school and grade are shown: 'WELCOME [blurred]', 'SCHOOL: STONEMAN DOUGLAS HIGH GR: 12'. Underneath, there is a link 'CLICK HERE TO CHANGE YOUR PASSWORD.' which is highlighted with a red box.

Step 2) During a password change, they will be required to set up a reminder question and answer for account recovery purposes. If a password is ever forgotten, the answer provided must be typed exactly as during this setup, securely document it.

The student will enter and then verify a new password. Passwords must be at least 8 characters and contain both a letter and a number.

Step 3) The student will receive this acknowledgement and can then click the link to continue in Virtual Counselor.

The screenshot shows the same top navigation bar as the previous screenshot. Below the dropdown menus, a large purple message reads: 'CONGRATULATIONS! YOUR PASSWORD HAS BEEN SUCCESSFULLY CHANGED.' Below this message, a red text block says: 'Please make a note of the password you created and keep it in a secure location. You will not be able to retrieve this information from the Virtual Counselor System.' At the bottom, a red box contains the link 'CLICK HERE TO CONTINUE IN VIRTUAL COUNSELOR.'



Step 4) If the student forgets their password and needs to reset it, they can choose this new link added to the login page:

USER ID OR STUDENT NUMBER:	<input type="text"/>
PASSWORD :	<input type="password"/>
<input type="button" value="SUBMIT"/>	

DON'T REMEMBER YOUR PASSWORD, THEN [CLICK HERE](#) TO RESET IT.

Step 5) In order to reset their password, the student will have to fill out some information, hit Submit, and then be able to answer their reminder question:



STUDENT PASSWORD RESET FORM

USER ID:	<input type="text"/>
SECRET QUESTION:	MAIDEN NAME OF MOTHER?
ENTER ANSWER TO YOUR SECRET QUESTION:	<input type="text"/>
ENTER NEW PASSWORD:	<input type="password"/>
VERIFY NEW PASSWORD:	<input type="password"/>
<input type="button" value="SUBMIT"/>	

FILL OUT FORM TO RESET YOUR PASSWORD

Step 6) If the student forgets their reminder question and cannot reset their password, contact the school. A tech or IMT at the school can open a ticket for the School Applications group at IT to assist with password reset.

Important Note: Students should never share their password, nor their reminder questions/answers with anyone **other than a parent/guardian**. Parents/Guardians please assist your student with selecting a password that you will also keep secured.



STUDENT INFO: INSTRUCTIONAL/SCHOOL LINKS:

Absences -- Select Item --

STUDENT PASSWORD CHANGE FORM

USER ID:	XXXXXXXXXX
REMINDER QUESTION:	----SELECT A REMINDER QUESTION----
ENTER ANSWER TO YOUR SECRET QUESTION:	<input type="text"/>
ENTER NEW PASSWORD:	<input type="text"/>
VERIFY NEW PASSWORD:	<input type="text"/>
<input type="button" value="SUBMIT"/>	



Here Comes the Bus[®]

A GPS-BASED APP TO TRACK YOUR CHILD'S BUS!

<p>The Tracking Features:</p> <ul style="list-style-type: none"> Shows the real-time location of your child's bus on a map Gives scheduled and actual arrival times at home and school for AM, Mid-day, and PM routes Provides push and email notifications when the bus is near 	<p>Now Available</p> <p>Here Comes the Bus[®]</p> <p>Send your children to the bus stop at the right time, every time.</p>
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Sign Up Instructions for Parents:

1. Download **Here Comes the Bus** app or visit: www.herecomesthebus.com
2. Click "**Sign Up**", then click "**Continue**".
3. Click "**I have the Code**".
4. Enter your email address, First Name, Last Name and School District Code (**87599**). Accept the Terms and Conditions, then click "**Continue**".
5. Press **Confirm** the district displayed is "**Broward County Public Schools**".
6. Create your password. Repeat your password. Press "**Confirm Password**" on the screen when complete.
7. If successful, you will be directed to the **Thank You** screen. At that time, please check your email inbox for an email from noreply@synovia.com.
8. Open this email and click the "**Activate My Account**" link. Once completed, close the browser. You may now open the app and sign in with your email address and newly created password.

Adding a Student:

1. Access the **Here Comes the Bus** app.
2. Click the **Student** icon.
3. Click the **Add Student** button, then enter their last name and Student ID. Click **Submit**.
4. Repeat this process for additional students.

GET IT ON Google play Download on the App Store

For more information, visit: www.browardschools.com/HCTB





TITLE ONE PARENT INFORMATION



1. **School Improvement Plan:** School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at <https://www.browardschools.com/peters>. If you would like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.
2. **School Parent Involvement Plan:** School staff and parents jointly develop the plan as part of the School Improvement Plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's parent program. You can access this plan at <https://www.browardschools.com/site/Default.aspx?PageID=10737>. If you would like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.
3. **Family Engagement Plan:** Parent and Family Engagement (PFE) in a child's education is a greater predictor of academic success than whether or not that family is affluent or poor. That's why Title I, Part A program regulations insist on robust parent and family engagement activities at every school where federal funds support effective teaching and engaged learning. [Please view our plan at: https://www.browardschools.com/Page/10686](https://www.browardschools.com/Page/10686)

If you would like to review a hard copy or if translation is needed, please contact the front office at 754-322-7900.

4. **Parent & School Compact:** This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards. Please view our plan at: <https://www.browardschools.com/Page/10686>

If you would like to review a hard copy or if translation is needed, please contact the front office at 754-322-7900.

Safety Updates

<p>Broward Schools has transitioned to the Plain Language Emergency protocol. This language will be used to conduct our monthly safety drills and in the event of an emergency.</p>  <p>STANDARD RESPONSE PROTOCOL</p> <ul style="list-style-type: none"> HOLD In your room or area. Clear the halls. SECURE Get inside. Lock outside doors. LOCKDOWN Locks, lights, out of sight. EVACUATE To the announced location. SHELTER Using the announced hazard and strategy. <p><small>Copyright 2002. All rights reserved. The "1" Logo is a TM of the Florida Department of Education.</small></p>	<p>SaferWatch is a web based and mobile app system that allows users to report an incident as they see it happening or submit a tip later. It also provides real time communication during the situations. Visit https://www.saferwatchapp.com/ for more information.</p> 
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Submit a tip easily via our anonymous FortifyFL app. Provide as much detail as you can, including names of people involved, physical descriptions, school name, social media handles, etc. You can download the app or visit <https://www.getfortifyfl.com/> for more information